

**Class Research Project
Oral Presentation
Written Outline**

- ✧ Students will select topic of interest
- ✧ Formation of teams- 4-5 members per team
- ✧ Agreement/assigned roles and tasks for project completion
- ✧ Presentations- 40 minutes by each team
- ✧ Outline of presentation will be given to each student in class
- ✧ Outline for presentation will be completed and handed in by April 4, 2005
- ✧ Students who use technology and PowerPoint must schedule a trial run with the professor, so that the presentation of slides, video pauses and other technological tasks run smoothly. Trial runs should be scheduled on or before April 20, 2005

Title headlines might include:

Summary

Methods of data gathering

Hypothesis

Findings of Research

Discussion

**Title page will include:
(Example given on the following page)**

Title of presentation

Names of team members

A summary of research as partial fulfillment for sociology 1010

Instructor name

Macomb Community College

Date

(TITLE OF PRESENTATION)

(NAMES OF TEAM MEMBERS)

(A SUMMARY OF RESEARCH AS PARTIAL FULFILLMENT FOR
SOCIOLOGY1010)

(INSTRUCTOR NAME)
MACOMB COMMUNITY COLLEGE
(DATE)

Gender: Students have a choice of option (A) or option (B).

Option (A):

Gender Stereotypes in:

Children's Books (10 past and 10 present)

Name of book

Author

Date of publication

Boys/Girls Stores and Displays (Toys)

Gender and Clothing

Option (B):

Gender Stereotypes in:

The success ethic

Best selling books

Popular Books advising men and women how to get ahead

Music videos depicting gender stereotypes

Segregation of job categories by gender:

a) Managers c) Technical

b) Secretarial d) Janitorial

Some basic questions with suggestions for analysis:

- ✧ Are the roles stereotyped? A good way of discovering this is to keep a record of the roles for each character.
- ✧ Are the gender behaviors stereotyped? How often do male and female characters behave in these stereotypical ways? Are all the characters stereotyped equally? Also, be aware of any "out of role" characters- i.e. those who deviate significantly from a stereotypical role. How do others regard them? Are they portrayed favorably?
- ✧ Keep a record of the content, using brief descriptions, key words, and the checklist.
- ✧ Describe what you have found by using case examples, percentages, tables, or anything else that helps you present the material.
- ✧ Interpret your results. What conclusions do you draw from your study? This is one of the most important parts of your study. This is also, where you discuss your findings in relation to the research discussed in the texts. Be sure to note differences from, or similarities to, other research findings.

Race and Ethnicity

Album with narratives explaining these photographs and/or video clips of discrimination:

Malls

Schools

Airports

Hospitals

Newspapers

Television (e.g. Music videos, commercials and soap operas)

Elderly/Aging

Visit to assisted living and/or independent living

Credentials of employees

Assisted living versus Independent living

Cost

Layout of the facility

Are there areas for severity of elderly dysfunction?

Type of help available

Menus/meals served

Activities offered and activities preferred

Who pays? (government or family)

Ratio of men versus women

Interview with an elderly

Interview with employee: What are the credentials needed for employment?

Deviance and Crime: Criminal Justice

Visit to Federal Court to find information (231 E. Lafayette)
Also, use the internet to gather information on the federal court system.
Tours of the federal court are available: Tuesday/Thursday 10:00a.m.-
12:00p.m. February-May. Contact person: Barb Radke (313) 234-5210.

State Grand Jury

Federal Grand Jury

Special Grand Jury

Differences and similarities

Types of cases heard in the federal court

How many jurors

How jurors are chosen

Who are the judges in Michigan

Where do they meet

How are the judges chosen

Length of time served of jurors and judges

Percentage of cases that are indicted

Percentage of those indicted cases that plead guilty

Health Care

Visit a pharmacy

List of common prescriptions used by the population:

Heart Medicine	Birth Control
Blood Pressure	Hormone Therapy
Insulin	Cancer Medication
Antidepressants	Osteoporosis Medication
Arthritis Medicine	Ritalin
Common Antibiotics	Acne Medication (e.g. accutane)

- ✧ What is covered by insurance
- ✧ What is not covered by insurance
- ✧ Generic price versus brand name price
- ✧ Canadian outlets versus U.S. pharmacies
- ✧ Comparison of prices between drug stores

Education: Students have a choice of option (A) or option (B).

Option (A): Researching Schools

Visit to a charter school, school for profit, magnet school:
Detroit Community High School, Beacon School in Roseville
School for Profit-Voyager Academy (Detroit) National Heritage Academies
Magnet School-Cass Tech (Detroit)

How are each of these funded

Are they government subsidized

Credentials of teachers

Amount of students in class (average class size)

Curriculum

How the schools are organized

Pay of teachers

Testing results

Dropout rate in high schools

Interview a student and find out why are they in the school, do they feel it is superior to a public school

How are students chosen to attend these schools (Grades, lotto, etc.)

Option (B): Researching Loans and Grants

Who gets federal student aid

How to access loans and grants

Locate financial aid within the school and whom to speak with

Determine academic requirements for loan and or aid

Determine eligibility requirements, e.g. G.P.A.

What does emancipation mean

Students will research Federal Pell Grant

What is the difference between a Federal Pell Grant and a student loan

Loan interest rates

Loan consolidation

Taxes

Research various scholarships

Social Stratification

Women: 27,355

Men: 38,869

African American Men: 30,409

African American Women: 25,117

- ✧ Rent an apartment
- ✧ Income taxes
- ✧ Car/Insurance/Gas
- ✧ Food
- ✧ Utilities: heat/cooling/phone
- ✧ Clothing/ washers, dryers in building or coin laundry
- ✧ Unexpected costs

Based on yearly median income student will:

- ✧ Pay taxes/approximate tax costs
- ✧ Rent an apartment
- ✧ Purchase/lease car
- ✧ Buy food
- ✧ Pay utilities
- ✧ Clothing
- ✧ Entertainment

As a group find an apartment within the Warren, Roseville, Ferndale, Royal Oak or Detroit. Report to class the various prices, where the group has decided to live, car purchase or lease, cost of utilities, food (weekly menu), what type of entertainment, clothing needs.

Checklist:

Monthly budget

Location of Apartment/rent

1 or 2 bedrooms

Food allowance

Clothing allowance

Utilities

Car

Insurance

Taxes

Household supplies/furniture

CULTURE

The political force of hip-hop and rap music: Students will put together clips of rap music and/or hip-hop music videos.

For each clip, words must be printed for presentation.

Copies of lyrics available to each student or one copy for overhead

Within each music video clip explain the political ideology

Explain the body politics of rap music, e.g. hand gestures, movements, facial expressions

Discuss the commercialization and exploitation of these videos and rappers

How are artists recruited

Do most rappers enjoy long careers

Discuss black music as part of the culture industry

Could one support the ideology that rap music has fostered nationalism in the youth of Black America

Explain what is meant by lyricist battle

Access to the *Source Magazine*

Who is Pookie Blow

Who is Superman Jay

Explain the geography of hip-hop

CRITERIA FOR GRADING ORAL AND WRITTEN PRESENTATION

30 Points Physical appearance of outline, as well as organization, which includes:

- a. 5 points - typos
- b. 5 points - spelling errors
- c. 5 points - organization of outline
- d. 5 points - title page complete
- e. 5 points - title headings applied
- f. 5 points - neatness

40 points

- a. 20 points - ability to communicate ideas clearly among team members as well as individually
- b. 20 points - rehearsal for presentation among team members

10 points Having copies for every class member

20 points Time of presentation

*Evaluations can result in point loss

Possible **100 points**